

MATH601 Spring 2008 Handout 13: Introduction
Unit 6: Surreal Numbers



Donald Knuth 1938-
Stanford
Renowned computer scientist, \TeX
Surreal Numbers: How Two Ex-Students Turned on to Pure Mathematics and Found Total Happiness



John Horton Conway 1937-
Princeton
Renowned mathematician, Game of Life, Doomsday

Surreal numbers, \mathbb{S} , first described in a work of fiction, were discovered by John Conway about 35 years ago. They nicely extend most of the ideas we've studied thus far in this course: they are built from nothing, contain the reals/hyperreals/ordinals, and are an ordered field (e.g., for any $x, y \in \mathbb{S}$, either $x \leq y$ or $y \leq x$ or both).

Let $L, R \subseteq \mathbb{S}$, that satisfy the important condition: $\forall a \in L, \forall b \in R, a < b$. We define the number $\langle L|R \rangle \in \mathbb{S}$. We use notation $x = \langle L(x)|R(x) \rangle$; note that $L(x), R(x)$ are sets. We also write x^L to denote the "typical" element (i.e. every element) of $L(x)$; e.g. $x^L \geq 3$ means every element of $L(x)$ is ≥ 3 . x^R is used similarly for the typical element of $R(x)$. x is a surreal number if $x^L < x^R$. For notational convenience we will drop curly braces: $x = \langle \{1, 2\}|\{3\} \rangle = \langle 1, 2|3 \rangle$ has $L(x) = \{1, 2\}, R(x) = \{3\}$.

There are several differences from the method we used to build \mathbb{R} . L, R are themselves subsets of \mathbb{S} – when we built \mathbb{R} , they were subsets of a different field \mathbb{Q} . Also, L, R can be small. In fact, if $a < b$, $\langle a, b|c \rangle = \langle b|c \rangle$ (this is proved in the exercises), so we can often discard parts of L, R and make them quite small indeed.

All elements of \mathbb{S} have a birthday, which is an ordinal number. They are given names, in the following table. They are built only out of surreals that have been born previously (i.e. have a smaller birthday). Note: This table just gives names, these names alone do not justify the arithmetic you would expect (i.e. $1 + 1 = 2$), which we will do later. However, the intuition you have for these numbers is generally correct.

- Birthday 0: $0 = \langle | \rangle$
- Birthday 1: $-1 = \langle |0 \rangle, 1 = \langle 0| \rangle$
- Birthday 2: $-2 = \langle | -1 \rangle, -1/2 = \langle -1|0 \rangle, 1/2 = \langle 0|1 \rangle, 2 = \langle 1| \rangle$
- Birthday 3: $-3 = \langle | -2 \rangle, -3/2 = \langle -2| -1 \rangle, 3/4 = \langle -1/2|1 \rangle$, and 5 more
- Birthday ω : $\omega = \langle 1, 2, 3, \dots | \rangle, 1/\omega = \langle 0|1/2, 1/4, 1/8, \dots \rangle$, the rest of \mathbb{R} (irrationals, $1/3$, etc.)
- Birthday $\omega + 1$: $\omega + 1 = \langle \omega | \rangle, 1/2\omega = \langle 0|1/\omega \rangle, \omega - 1 = \langle 1, 2, 3, \dots | \omega \rangle$
- Birthday $\omega + \omega$: $\omega/2 = \langle 1, 2, 3, \dots | \omega, \omega - 1, \omega - 2, \dots \rangle, 1/\omega^2 = \langle 0|1/\omega, 1/2\omega, 1/4\omega, \dots \rangle$

The largest surreal with birthday x is exactly the ordinal x . Those elements with finite birthdays are *dyadic rationals*; fractions whose denominator is a power of two. They can be expressed in binary arithmetic with a terminating expansion, e.g. 1.11 in binary means $1^{3/4}$.

The above constructions give names for the "simplest" pairs of sets L, R . If L, R are more complicated, we can still determine the name $\langle L|R \rangle$ with the following.

Seniority Principle: $x = \langle L|R \rangle$ is the earliest-born surreal that satisfies $x^L < x < x^R$.

For example, $\langle 1/2|7 \rangle = 1, \langle | -3/2 \rangle = -2, \langle 5|\omega \rangle = 6$.

Given $x, y \in \mathbb{S}$ we define $x \geq y$ and $x > y$ as follows:

	(i)	AND	(ii)
$x \geq y$:	$\forall a \in R(x), a > y$		$\forall b \in L(y), x > b$
$x \geq y$:	$x^R > y$	AND	$x > y^L$
$x > y$:	$\exists a \in R(y), x \geq a$	OR	$\exists b \in L(x), b \geq y$

$x \leq y$ means $y \geq x$, and $x < y$ means $y > x$. $x = y$ means $x \geq y$ and $y \geq x$.

$x \geq y$ has two equivalent formulations; $x > y$ doesn't. $x > y$ iff $y \not\geq x$; $x \geq y$ iff $y \not> x$.

Note: if $R(x)$ is empty, then (i) of $x \geq y$ is considered vacuously true (similarly for $L(y)$ and (ii)).

Check $1 \geq 0$: (i) $R(1)$ is empty, so $1^R > 0$ is vacuously true. (ii) $L(0)$ is empty, so $1 > 0^L$ vacuously.

Check $0 \geq 1$: (i) $R(0)$ is empty, so $0^R > 1$ vacuously. (ii) $L(1) = \{0\}$, which contains an element ≥ 0 . Hence $0 \not\geq 1$. Together with the previous we have shown that $1 > 0$.

Check $1 \geq 1$: (i) $R(1)$ is empty, so $1^R > 1$ vacuously. (ii) $L(1) = \{0\}$, each element of which is < 1 , since we proved above that $0 < 1$. Hence $1 \leq 1$, and therefore $1 = 1$. Nice to know!

Check $1 \geq 1/2$: (i) $R(1)$ is empty, so $1^R > 1/2$ vacuously. (ii) $L(1/2) = \{0\}$, each element of which is < 1 , since we proved $0 < 1$. Hence $1 \geq 1/2$.

Check $1/2 \geq 1$: (i) $R(1/2) = \{1\}$. This contains an element, namely 1, with $1 \geq 1$. Hence $1/2 \not\geq 1$. With the previous we have shown that $1 > 1/2$. It is not necessary to check (ii), since BOTH (i) and (ii) are required for the inequality.

Check $3/4 \geq 1/2$: (i) $R(3/4) = \{1\}$, so we need to verify that $1 > 1/2$. We did this already. (ii) $L(1/2) = \{0\}$, so we need to verify that $3/4 > 0$.

Check $3/4 > 0$: (i) $R(0)$ is empty, so this won't work. (ii) $L(3/4) = \{1/2\}$. We now need to determine if $1/2 \geq 0$. If so, we will have shown $3/4 > 0$, and hence $3/4 \geq 1/2$.

Check $1/2 \geq 0$: (i) $R(1/2) = \{1\}$. We have already shown $0 \not\geq 1$. (ii) $L(0)$ is empty, so $1/2 > 0^L$ vacuously. Hence $1/2 \geq 0$.

Exercises:

1. Find the remaining elements of \mathbb{S} with birthday 3.
2. For each of the following names, find their birthdays and L, R sets: 35 , $3/16$, $2+1/\omega$, $\sqrt{2}+1/\omega$, $1/3$, $\omega+1/2$
3. Apply the seniority principle to find the names for: $\langle 1/\omega | 1/2 \rangle$, $\langle 1/\omega | \omega \rangle$, $\langle -\omega | 1/\omega \rangle$, $\langle 1/3 | 1/2 \rangle$, $\langle 1/7 | 1/5 \rangle$, $\langle e | \pi \rangle$, $\langle e \rangle$, $\langle e \rangle$
4. Check if $1 \geq 2$, $2 \geq 1$, $3/4 \geq 1$, $3/4 \geq 1/4$, $1/2 \geq -1/2$, $5 \geq \omega$, $\omega \geq 5$, $1/\omega \geq 0$, $\omega - 1 \geq \omega/2$.
5. Check if $1 > 2$, $2 > 1$, $3/4 > 1$, $3/4 > 1/4$, $1/2 > -1/2$, $5 > \omega$, $\omega > 5$, $1/\omega > 0$, $\omega - 1 > \omega/2$. Do not use the results of the previous exercise.
6. Using induction, prove that $n \geq 0$ and $1/2^n \geq 0$, for every natural n .
7. For every $x \in \mathbb{S}$, prove that $x \geq x$. You will need the seniority principle.
8. Suppose that a, b, c are surreals with $a < b < c$. Prove that $\langle a, b | c \rangle = \langle b | c \rangle$.
HINT: Prove $\langle a, b | c \rangle \leq \langle b | c \rangle$ and $\langle b | c \rangle \leq \langle a, b | c \rangle$.
9. For k finite, put all surreals with birthday $< k$ on a number line. Exactly one surreal with birthday k will fit into each gap, and one more on either side. Using this fact, determine with proof how many surreals have birthday k .